



**SAUCON VALLEY**  
**FOUNDATION**  
**FOR EDUCATIONAL**  
**INNOVATION**

# **2009 Annual Report**

Planting tomorrow's innovative ideas today.

# Our Vision



The Foundation's vision is to provide creative and innovative learning opportunities for students and teachers that are beyond the scope of the school budget. The Foundation raises private funds to be used by the schools for projects and creative learning opportunities for all students.



The Foundation funds are not intended to substitute or replace existing taxpayer funding. Instead they are meant to supplement programs and give teachers the opportunity and incentive to expand beyond the standard curriculum.

# Year in Review

**From Chair Joe Savage**

Many encouraging and varied accomplishments marked the inaugural year of the Saucon Valley Foundation for Educational Innovation. We are excited about our future and the truly significant benefits we can bring to the students of the Saucon Valley School District.

Through the generosity of the school district, we organized the foundation under the guidance of a national expert who has worked with more than three hundred organizations to establish educational foundations nationally. This guidance enabled approximately twenty trustees to quickly organize our fundraising and grant giving programs.

As a testimony to the value of our mission, fund-raising efforts in our initial year were very successful despite a difficult economic climate. Our founding trustees contributed nearly \$20,000 which was used to fund the initial school grants and collateral material for our Charter Donor campaign. We also benefitted tremendously from a \$25,000 donation from a family foundation.



In the Spring of 2009, we launched our Charter Donor Campaign, which raised nearly \$75,000. We also initiated a fundraising program with our school vendors, started a teacher tribute program and started a memorial program.

We established seven core funds and began accepting grant applications from the school district in the Spring of 2008. Grant applications were collected from teachers within the school district and then reviewed for program content and student coverage by the Grants committee. To date, we have funded over 30 applications in excess of \$30,000.

On the larger scale, we are researching and developing plans for two significant projects.

One would convert a portion of school district property that is protected wetlands into an outdoor learning classroom environment. This project would not only serve all our grade levels, but the community as well.

The second is a district-wide upgrade of the current information technology architecture to accommodate advanced and distance learning opportunities.

To advance these projects beyond the conceptual phase we will require more school district resources. For the next step, the design phase, further fundraising efforts will likely be required.

Our trustee organization has expanded throughout the year with the addition of two new trustees. We continue our recruiting effort, looking for individuals with unique skills and a desire to help the students of Saucon Valley School District.

We remain dedicated to our mission to enhance the quality of educational experiences of our Saucon Valley students through creative and cutting edge programs. We are truly thankful to all those who provided assistance for our endeavors, either through their time and efforts, or their financial support, or both.

*Joseph M. Savage*  
October 2009

# Grant Process

From Grants Chair Leslie O' Connell

How does the grant process work? It's a collaborative effort that begins with the creativity of a teacher. With an innovative idea, the teacher submits a grant application detailing the project and items needed. After review and signature by the teacher's principal, the application goes before a Peer Review Committee. This committee is made up of teachers, administrators and foundation trustees. The committee reviews the application to determine adherence to the criteria and guidelines set forth by the Foundation and recommendations are given for acceptance, denial, or request for revision.

Once approved by the committee, the application is recommended to the Foundation Board of Trustees. Upon approval, the final step is the presentation to the Board of Education for acceptance. The project is funded and the students benefit!



# Primary Funds

## THE TECHNOLOGY & LEARNING FUND

Today, technology is the engine that drives our economy. Our world is increasingly dependent on technology for everything from communication to space exploration and medicine. Students with a strong understanding of technology and its applications will have an edge in their academic and professional careers. The Technology & Learning Fund supports programs that promote the use of emerging technologies and provides experiences that will prepare students for the workplace of the future.

*“The immediacy of the feedback is an unparalleled quantum leap in educational assessment.”*

SVHS Math Teacher Elizabeth Allen, recipient of the Senteo Response System



- **Senteo Response System** (\$2000) - *in photos above.* — Response Technology (clickers) for math instruction and assessment. Collaborative grant for Elizabeth Allen and Tracey Knapp.
- **Robot Kits** (\$1379.45) — Collaborative grant request by High School teachers Tracy Knapp and Jessica Sloan. Students will build and program calculator controlled robots that will attach to a graphing calculator to record and analyze data.
- **Elmo** (\$1700) – Purchase of a document camera for the Sixth Grade Team. Applicable to math models, writing samples and science labs.
- **Blackboard** (\$500) – Purchase on-line tool for course information, content and homework. Requested by Cheryl Blaukovitch, High School Science.
- **Podcasting Plots** (\$1375) – Site license to create podcasts. Submitted by fifth grade language arts teachers Kemper and Gazzana.
- **Imagetic Gel boards** (\$215.24) – Tablet like magnetic boards used with a magnetic stylus. Awarded to Elementary teacher, Amanda Bellucci.

## THE SCHOLASTIC ENHANCEMENT FUND

The key to scholastic excellence is immersion of students into a variety of learning situations. To achieve this goal, the Foundation encourages programs that look beyond the walls of the classroom. The Scholastic Enhancement Fund stimulates the examination of bold ideas, questions and concepts outside, but related to, the core curriculum.



- **Study of Bones** (\$725) in photos, left & below.— Study a modern set of bones using forensic science techniques. Requested by Kristin Richmond, Middle



- **Aquarium** (\$750)— Purchase of two marine aquariums for plants, coral and fish. To be used in the field of science as requested by Karen Pummer.
- **Aquarium** (\$530) —Additions of live rocks, sponges and fish to existing aquarium that was provided through prior grant. Submitted by Middle School science teacher, Karen Pummer.
- **Beyond The Walls** (\$753) – 12 academically and economically at risk children visited 3 local venues; Crayola, Museum of Art, and LV Airport. Submitted by Carol Tavormina, Vivian Demko and Patti Deutsch



- **Story of Survival** (\$545) in photo, left. – A Holocaust survivor spoke about the importance of education and acquiring tradesman skills to overcome hardships in life. Awarded to High School Social Studies teacher, Michelle Horvath. All Junior and Senior students participated.

## THE HEALTH & WELLNESS FUND

A healthy mind can thrive and grow only within a healthy body. The Health & Wellness Fund supports programs that allow students to build healthy life habits and that provide the fitness level and stamina required for school and life.

*“Learning compass and navigation skills is a way to get ALL students, not just the athletes, into a lifelong love of the outdoors.”*

SVMS Health and Physical Education Teacher Philip Russell, recipient of the Orienteering Kit



- **Orienteering** (\$277.95) - in photos, left. Extension course in the Middle School. Students will learn to use a compass and read maps. Proposed by Physical Education teacher, Philip Russell



- **Fatal Vision Goggles** (\$695) in photos, right. – Purchase of six pairs of goggles that are used as a training tool to demonstrate the effects of alcohol impairment. Grant proposed by High School Physical Education teacher, Pamela Youngkin.
- **Day Out** (\$270) – Five to seven special education students will learn about nutrition and basic life skills by selecting a recipe, purchase groceries, prepare meals and experience lunch at the SV Diner. Awarded to Middle School teacher Debra Kinkel.
- **Mentor Program** (\$408.71) – This annual program enables fifteen older students to be trained by a mental health specialist to work with elementary students. Submitted by Russell Carawan, Middle School Mental Health Specialist.

## THE CULTURAL ENRICHMENT FUND

Resources from this fund encourage projects and partnerships that generate cross-cultural appreciation so that students, faculty and community might be enriched by, and prepared for, life and work in an increasingly interdependent global society.

- **World Cultural Symposium** (\$700) – Honoraria fees and refreshments provided to host panel discussion on various world cultural beliefs and customs. Targeted for High School World Cultures class and requested by Jesspica Friday.



## THE ENTREPRENEURSHIP FUND

Our ever-changing global economy needs the innovative ideas of insightful youth. The Entrepreneurship Fund supports programs focused on increasing student interest in our free enterprise system through exposure to business education, the changing economy and the critical role entrepreneurship plays in our society.

- **Stock Market Game** (\$145) in photo above. — Eight student teams comprised of 30 kids. Learn about buying and selling stocks. Requested by Middle School teachers Marsilio and Gilly.
- **Mock Trial** (\$350) – Participated in Pennsylvania Bar Association Mock Trial Competition. Requested by High School Social Studies teacher Rita Chuhran.
- **Landscaping** (\$350) in photo, right — Landscape project by middle school math students whereby they calculate area and perimeter, create scale drawing, purchase materials and complete landscaping. Requested by David Lloyd.



## THE PROFESSIONAL DEVELOPMENT FUND

Teachers need the tools, resources and leadership skills to help students accomplish their goals. In support of our invaluable teaching staff, the Foundation encourages classroom innovation through ongoing enrichment. The Professional Development Fund enables District teachers and administrators to pursue professional training experiences not available through traditional resources.



*“Wonderful!!  
Students sur-  
passed our  
reading goals  
with the  
multi-sensory  
teaching cues  
we garnered  
from this cut-  
ting-edge in-  
structive tech-  
nique.”*

Kindergarten teacher  
Jennifer Campbell, re-  
cipient of the reading  
module grant.

- **Professional Development** (\$963.60) – Funded four (4) modules for six Kindergarten teachers for early reading intervention. Requested by Elementary teacher, Victoria Zuck and Coordinator of Academic Services, Vivian Demko.

## THE ARTS & EDUCATION FUND

If technology is the engine of a civilization, the arts are its spirit. The arts define our civilization and connect our cultures. Through the Arts & Education Fund the Foundation seeks to provide experiences in the fine, visual and performing arts that will enhance existing programs, promote greater student participation and lay the groundwork for a life long appreciation of the arts, for students, faculty, and the community.

- **Civil War Social** (\$1090) in photos, right .— Collaborative grant requested by the High School teachers Miller, Welch, and McHugh. Students visited Lutz Franklin School; dressed in period costumes and meet enactors. One social each semester.



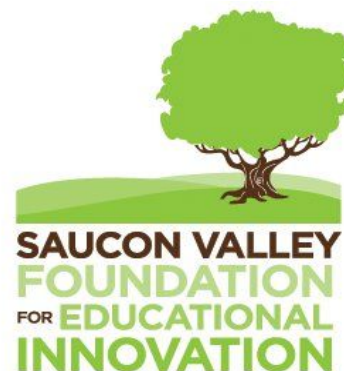
- **Creative Writing Club** (\$500) – Publication materials to create school literary magazine. Requested by High School Teacher Megan Kern.
- **King Lear Play** (\$361) – Twenty (20) tickets to attend a DeSales University production for AP English. Requested by High School teacher Barb Psathas to promote understanding of a Renaissance Tragedy.



- **Instrumental Clinics** (\$200) — Professional fees for 4 instrumental specialists to conduct clinics. Requested by Kevin O’Connell, Music Department.
- **Art Club** (\$750) — Purchase of materials to start club and fees for visiting artists. Requested by Felicia DeLosReyes, Art Teacher.
- **Ceramic Mural** (\$2700) — Permanent art mosaic for the elementary school. Visiting artist provided hands on instruction for design and creation of mural and work with all fourth graders during art class as well as an after school workshop. Submitted by Art teacher, Zaharoula Roumeliotis.

# Charter Donors

Donations received or pledged by September 2009



## **Diamond Donors \$25,000+**

The Middleton/Montag Family Foundation

## **Platinum Donors \$5,000+**

Sharon & Mike Gausling

## **Gold Donors \$2,500+**

Francie & Bob DeSalvio  
Nancy & Dave Heintzelman  
Susan & Tim Kennedy  
Linny Fowler

## **Founder Society \$1,000+**

Anne & Brad Baum  
Kate & Patrick Duffy  
Kelly & Brian Freed  
Dawn & Tom Gaydos  
Jane & Bill Hoff  
Pete Kowalski  
Audrey & Keith Lombardi  
Leslie & Dan O'Connell  
Shelley & Jack Redding  
Norma & Terry Roberts  
Suzanne & Joe Savage  
Gina & Lou Savant  
Rich Schuyler  
Cheryl & Ken Smith  
Sharon & Joe Stack  
Kathy & David Velho  
Anonymous Donor (s)

## **Silver Donors \$500+**

Julia & William Burfeind  
Kate & Frank Daniel  
Monica & Jack DaSilva  
Lora & Ken Guito  
Karen & Paul Kane  
Lorraine & Greg Kelly  
Sarah & Rob Middleton  
Cindy & Dave Oatis  
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Jennifer & Ed Sinko  
Donna & Tim Schantz  
Julie & Kent Weaver

## **Bronze Donors \$250+**

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Katie & Carl Atkinson  
Rita & Charles Bartolet  
Wendy & Tom Callihan  
Christine & Patrick Connel  
Chanin & James Deegan  
Gina DiNino  
Sandra Fellin  
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Andrea & Terry Powell  
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Gwen Singer  
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Sandy & John Snead  
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Kathy & Dave Trimble  
Lisa & Mark Wright

## **Contributors**

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Karen & Ronald Blobe  
Linda & Joseph Budzyn  
Won Chung  
Pam & Bob Cullen  
Maureen & David Decker  
Pearl & John Donaldson  
Sheila & David Duggan  
Catherine & Patrick Duffy  
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Roe Frey  
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Robin & Lester Rackoff  
Lynn & Brian Regan  
Denise & Mike Roche  
Wendy & Greg Thompson  
Vickie & Eric Wolfe  
Jamy & Paul Velho



For their generous support through  
donations through discounts  
for goods & services  
we thank:

**Dan's Camera City—Allentown**  
*Art Reproduction & Framing*

**Minuteman Press — Bethlehem**  
*Printing Materials*

**Connie Gilbert**  
*Local Artist*

**Rudy Blomstrom**  
*Brochure Photographer*

# Board of Trustees



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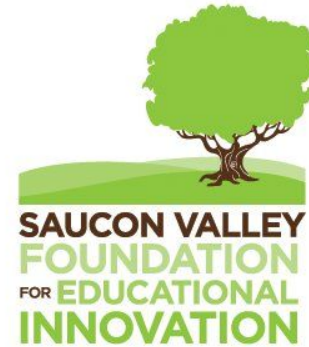
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# Financial Performance

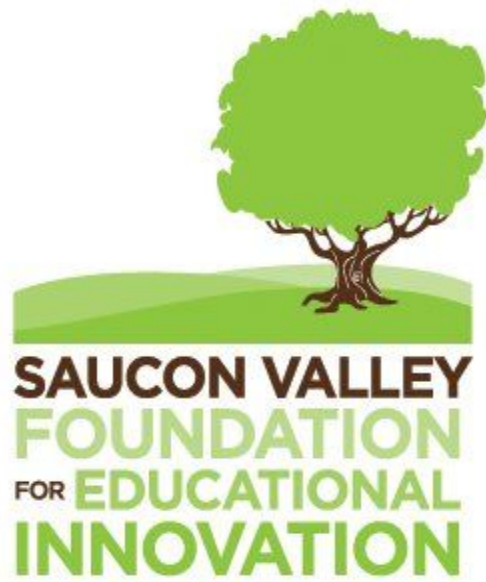


## Statement of Operations and Changes in Net Assets For Year Ended June 30, 2009

REVENUES	
Trustee Donations	\$ 19,020
Charter Donor Campaign	42,820
Teacher Tribute Program	1,295
	<hr/>
	63,135
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EXPENSES	
Grants	7,385
Charter Donor campaign material	9,032
Organizational costs	1,086
	<hr/>
	17,503
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Excess Revenues over Expenses	45,632
Net Assets, beginning of year	-
Net assets, end of year	<b><u>\$ 45,632</u></b>

## Statement of Financial Position As of June 30, 2009

ASSETS	
Current Assets	
Cash in Bank	\$ 45,632
	<hr/>
	45,632
	<hr/>
<b>TOTAL ASSETS</b>	<b><u>\$ 45,632</u></b>
LIABILITIES	
Current Liabilities	0
	<hr/>
	0
	<hr/>
NET ASSETS	
Unrestricted Net Assets	<hr/> 45,632
<b>TOTAL LIABILITIES AND NET ASSETS</b>	<b><u>\$ 45,632</u></b>



[www.svfoundation.net](http://www.svfoundation.net)

Our special thanks to Saucon Valley **artist Connie Gilbert** for creating this original oil painting depicting a view from the steps of Saucon Valley Middle School looking southeast beyond a neighboring farm.



• The original **Connie Gilbert** painting will have a permanent home in the Saucon Valley School District honoring the Charter Donors who made a generous contribution to the Foundation.